



SAMSKRUTI COLLEGE OF PHARMACY

Sponsored by St.VINCENT EDUCATIONAL SOCIETY) Regd.No.5782/2000
(Approved by AICTE, PCI, New Delhi and Afiliated to JNTU, Hyderabad)



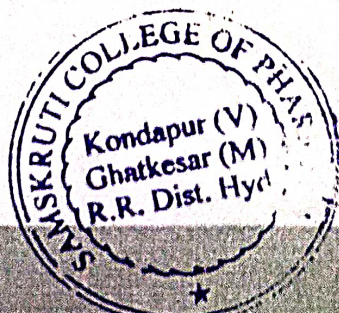
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6.3.3 Annual reports highlighting the programmers undertaken by the teachers.

Faculty Development Program is aiming for India's higher education system in attaining sustainable development and achieving higher growth rates which could be enabled through creation, transmission, and dissemination of knowledge. The importance of Faculty Development Programs (FDP) has been attached to better responsiveness to advance situations and criticality of the subject. FDP's have proven to be successful to teaching skills in higher education by making the learning methodology more acceptable, easy to comprehend, contemporary yet rigorous in evaluation procedures. This is where we see that faculty members need to be prepared enough by some sort of a faculty development program (FDP) in order to deal with the rapid changes and shifting paradigms in technical education.

Objectives of FDP's

- Quality Initiatives in Technical Education
 - Leadership in Higher and Technical Education
 - Industry Institute Interaction for Indian Innovation
 - Innovation Incubation & Entrepreneurship
 - Professional Ethics & Values in Research & Development
 - Pedagogy, Accreditation, Research and Entrepreneurship
 - Lab Management and Maintenance for Lab Technicians
 - Choice Based Credit System, OBE, Curriculum Design
 - Intellectual Property Rights (IPR) and Patenting
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- 2018-19, 1 international conference had conducted for teaching faculty and 1 FDP's had conducted for non-teaching faculty members.
 - In 2019-20, 2 FDP's had conducted for teaching faculty and 1 FDP had conducted for non-teaching faculty members.
 - In, 2020-21 3 FDP's had conducted for teaching faculty and 1 FDP had conducted for non-teaching faculty members.
 - In 2021-22, 3 FDP's had conducted for teaching faculty and 1 FDP had conducted for non-teaching faculty members.
 - In 2022-23, 3 FDP's had conducted for teaching faculty and 1 FDP had conducted for non-teaching faculty members.



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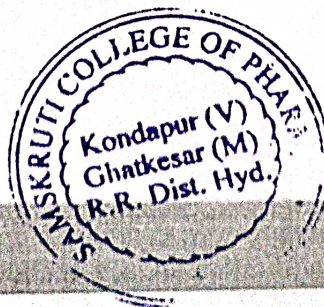
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➤ Outcomes of FDP

- All the sessions were very much informative. The discussed areas are of great benefit in understanding the theoretical concepts and laboratory practices. The program shall become a platform of exchange of scientific and academic ideas and networking. This program shall present before them new directions to plan and impart quality technical education at their working place taking use of the knowledge gained in the thrust area.

1. Teaching Faculty

Year	Title of MDP/FDP/Professional development program/Administrative training program	No.of Faculty Attended
2018-19	12th Indomalasian international conference	25
2019-20	A one Day FDP on National Accredition procedures	20
2019-20	A FDP on Life enrichment skills	20
2020-21	Impetus to improve Quality-Exper talk by Eminent US Academicians'(B.Pharmacy)	15
2020-21	Advancing new initiatives in teaching and learning(Pharm-D)	15
2020-21	Empowering educators, Advancement in technology, Research &Entrepreneurship.(M.Pharma)	15
2021-22	Collaboration at workplace and strategy and planing(B.Pharm)	15
2021-22	New Technologies on formulation design(Pharm-D)	15
2021-22	Research methodology and finding opportunities (M.Pharm)	19
2022-23	New educational tools (B.Pharm)	15
2022-23	Research methodology on drug discovery and life sciences (M.Pharm)	15
2022-23	Guidance to Research proposal writing(Pharm.D)	20



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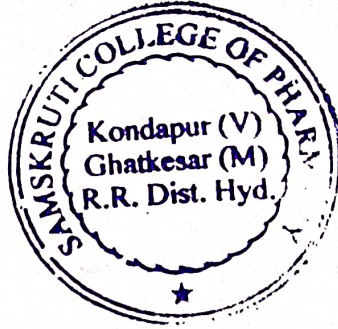
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2. Non-Teaching Faculty

Year	Title of MDP/FDP/Professional development program/Administrative training programm	No.of Faculty Attended
2018-19	Operation of fire equipment during emergency	5
2019-20	Delnet resource services	5
2020-21	Webinar on computer applications(MS-Word)	5
2021-22	one day programme on Communication skills	5
2022-23	Orientation session on Preparation of Reagents	5



Principala
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